APPLICANTS

The ideal candidate will have a GPA of at least 3.2 and have scored competitively on the Graduate Record Examination (GRE) or the Medical College Admissions Test (MCAT) within the past five years. Direct patient care experience is required (ideal minimum of 1,000 hours), preferably through prior employment, although volunteer work will be considered.

For complete information on how to apply for admission and for application deadlines, visit the website at medicine.tufts.edu/PAprogram.

ACCREDITATION

The ARC-PA has granted Accreditation-Provisional status to the Tufts University School of Medicine Physician Assistant Program sponsored by Tufts University.

*Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class.

CONTACT US

Physician Assistant Program

Phone: 617.636.0405
Email: PAProgram@tufts.edu
Mailing Address:
Tufts University School of Medicine
Physician Assistant Program
136 Harrison Avenue
M&V Building, Suite 207
Boston, MA 02111

Program Director:
Richard E. Murphy, MBA, PA-C

Medical Director:
Jeanine A. Carlson, MD

Director of Clinical Education:
Joseph P. Sansone, MS, PA-C

Director of Didactic Education:
Beth Buyea, MHS, PA-C

Principal Faculty:
Mark W. Freedman, MHP, PA-C

Program Manager:
Christina McCormack, MS, RD

Office of Admissions

Phone: 617.636.0935
Email: med-phpd@tufts.edu
Mailing Address:
Tufts University School of Medicine
Public Health and Professional Degree Programs
136 Harrison Avenue
M&V Building, Suite 142
Boston, MA 02111

Tufts University School of Medicine—a pioneer in medical education since 1893—is pleased to offer a Physician Assistant Program from which students graduate with a Master of Medical Science Degree.

**THE TUFTS ADVANTAGE**

**Tufts Health Sciences Campus**
The program is based on the Boston campus, which is also home to Tufts’ Schools of Nutrition, Dental Medicine, and Biomedical Sciences, as well as Tufts Medical Center and the Jean Mayer USDA Human Nutrition Research Center on Aging.

**Diverse Clinical Teaching Sites**
Clinical training takes place at a variety of excellent hospitals and practices in greater Boston and the surrounding region. Students participate in a range of clinical experiences that prepare them to begin patient care immediately following graduation.

**State-of-the-Art Facilities**
A newly constructed Clinical Skills and Simulation Center houses several simulation rooms with high fidelity mannequins, 12 patient exam rooms, three observation/monitoring areas, a classroom, and a lounge for standardized patients.

**World-Renowned Faculty**
Tufts is known for its excellent faculty and student-centered curriculum. The PA faculty have been chosen from MDs, PAs, and others at affiliated institutions, based on their outstanding teaching records and knowledge in their fields.

**PREREQUISITES**
All applicants must complete a bachelor’s degree from an accredited college. While a science major is not required, students should have sufficient coursework to be prepared for the intensive curriculum. The prerequisite courses listed below must have been taken within 10 years prior to application. Courses can be at the undergraduate, post-baccalaureate, or graduate level.

- Human Anatomy: 1 semester
- Human Physiology: 1 semester
- General Biology: 2 semesters with labs
- General Chemistry: 2 semesters with labs
- Microbiology: 1 semester with lab
- Statistics: 1 semester

Coursework in biochemistry, psychology and medical terminology is highly recommended. If AP credit was received or a prerequisite course was taken over 10 years ago, then a higher level course can be used to fulfill a prerequisite.

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SEMESTER 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Anatomy 1</td>
<td>Clinical Anatomy 2</td>
<td>Evidence-Based Medicine</td>
</tr>
<tr>
<td>Internal Medicine 1</td>
<td>Internal Medicine 2</td>
<td>Internal Medicine 3</td>
</tr>
<tr>
<td>Pharmacology 1</td>
<td>Pharmacology 2</td>
<td>Orthopedics</td>
</tr>
<tr>
<td>Behavioral Medicine</td>
<td>Surgery</td>
<td>Emergency Medicine</td>
</tr>
<tr>
<td>Professional Practice</td>
<td>Women’s Health</td>
<td>Critical Care/Physical &amp; Occupational Medicine</td>
</tr>
<tr>
<td>Medical Physiology</td>
<td>Physical Diagnosis 2</td>
<td>Diagnostic Imaging/Geriatrics</td>
</tr>
<tr>
<td>Physical Diagnosis 1</td>
<td>Principles of Electrocardiography</td>
<td>Procedural Workshop</td>
</tr>
<tr>
<td>Primary Care 1</td>
<td>Primary Care 2</td>
<td>Primary Care 3</td>
</tr>
<tr>
<td>Nutrition</td>
<td>Neuroscience 1</td>
<td>Pediatrics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Neuroscience 2</td>
</tr>
</tbody>
</table>

Prior to graduation, all students must complete a capstone project. The capstone provides an opportunity for students to conduct an evidence-based review in a mentored environment.