APPLICANTS

The ideal candidate will have a GPA of at least 3.2 and scored competitively on the Graduate Record Examination (GRE) or the Medical College Admissions Test (MCAT) within the past five years. While a science major is not required, students should have sufficient coursework to be prepared for the intensive curriculum.

For complete information on how to apply for admission and for application deadlines, visit the website at medicine.tufts.edu/PAprogram.

ACCREDITATION

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the Tufts University School of Medicine Physician Assistant Program sponsored by Tufts University.

*Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be 2026 March. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

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medicine.tufts.edu/PAprogram
Tufts University School of Medicine—a pioneer in medical education since 1893—is pleased to offer a Physician Assistant Program from which students graduate with a Master of Medical Science Degree.

THE TUFTS ADVANTAGE

Tufts Health Sciences Campus
The program is based on the Boston campus, which is also home to Tufts’ Schools of Nutrition, Dental Medicine, and Biomedical Sciences, as well as Tufts Medical Center and the Jean Mayer USDA Human Nutrition Research Center on Aging.

Diverse Clinical Teaching Sites
Clinical training takes place at a variety of excellent hospitals and practices in greater Boston and the surrounding region. Students participate in a range of clinical experiences that prepare them to begin patient care immediately following graduation.

State-of-the-Art Facilities
A newly constructed Clinical Skills and Simulation Center houses several simulation rooms with high fidelity mannequins, 12 patient exam rooms, three observation/monitoring areas, a classroom, and a lounge for standardized patients.

World-Renowned Faculty
Tufts is known for its excellent faculty and student-centered curriculum. The PA faculty have been chosen from MDs, PAs, and others at affiliated institutions, based on their outstanding teaching records and knowledge in their fields.

PREREQUISITES

All applicants must complete a bachelor’s degree from an accredited college. The courses listed below must have been taken within 10 years prior to application. Courses can be at the undergraduate, post-baccalaureate, or graduate level.

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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</thead>
<tbody>
<tr>
<td>Human Anatomy</td>
<td>1 semester</td>
</tr>
<tr>
<td>Human Physiology</td>
<td>1 semester</td>
</tr>
<tr>
<td>General Biology</td>
<td>2 semesters with labs</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>2 semesters with labs</td>
</tr>
<tr>
<td>Microbiology</td>
<td>1 semester with lab</td>
</tr>
<tr>
<td>Statistics</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

Coursework in biochemistry, psychology and medical terminology is highly recommended. If AP credit was received or a prerequisite course was taken over 10 years ago, then a higher level course can be used to fulfill a prerequisite.

Direct patient care experience is also required (minimum of 1,000 hours) prior to applying, preferably through employment, although some types of volunteer work will be considered.

CURRICULUM

The first year consists of an intensive 29 course curriculum, extended over three semesters. All courses have a strong clinical orientation, in preparation for rotations that begin in the second year.

In the second year, direct patient exposure and participation in diagnostic, therapeutic, and health maintenance experiences provide the necessary connection between classroom education and clinical practice. The clinical rotations take place over 12 months at hospitals, clinics, and private practices, and train students in medical skills and patient interaction.

Prior to graduation, all students must complete a capstone project. The capstone provides an opportunity for students to conduct an evidence-based review in a mentored environment.

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SEMESTER 3</th>
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</thead>
<tbody>
<tr>
<td>Clinical Anatomy 1</td>
<td>Clinical Anatomy 2</td>
<td>Evidence-Based Medicine</td>
</tr>
<tr>
<td>Internal Medicine 1</td>
<td>Internal Medicine 2</td>
<td>Internal Medicine 3</td>
</tr>
<tr>
<td>Pharmacology 1</td>
<td>Pharmacology 2</td>
<td>Orthopedics</td>
</tr>
<tr>
<td>Behavioral Medicine</td>
<td>Surgery</td>
<td>Emergency Medicine</td>
</tr>
<tr>
<td>Professional Practice</td>
<td>Women’s Health</td>
<td>Critical Care/Physical &amp; Occupational Medicine</td>
</tr>
<tr>
<td>Medical Physiology</td>
<td>Physical Diagnosis 2</td>
<td>Diagnostic Imaging/Geniatrics</td>
</tr>
<tr>
<td>Physical Diagnosis 1</td>
<td>Principles of Electrocardiography</td>
<td>Procedural Workshop</td>
</tr>
<tr>
<td>Primary Care 1</td>
<td>Primary Care 2</td>
<td>Primary Care 3</td>
</tr>
<tr>
<td>Nutrition</td>
<td>Neuroscience 1</td>
<td>Pediatrics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Neuroscience 2</td>
</tr>
</tbody>
</table>

(All schedules are subject to change.)